



DIVISION OF EDUCATION

Fall 2020 Alumni Survey for Initial Programs

Completers = 13

Responses received = 6

Response rate = 46%

**Completers surveyed only completed Initial Programs. Due to the low N of EPP completers in Initial Programs for 2017, 2018, and 2019, all completers were combined into one group. Data has been disaggregated where possible and appropriate.*

Graduation Year:

Answer EPP N=5	
2019	20% (n=1)
2018	60% (n=3)
2017	20% (n=1)

Initial Certification Achieved:

Answer EPP N=6	
Early Childhood Education	66.7% (n=4)
Elementary Education	16.7% (n=1)
Secondary Education	16.7% (n=1)

Are you currently employed?

Answer EPP N=6	YES	NO
	100% (6)	

1. The Learner and Learning (N=6)									
<i>Please indicate your level of agreement with the following statements when considering the education program. Did the Educator Preparation Program prepare you to:</i>						Strongly Disagree	Disagree	Agree	Strongly Agree
InTASC	NJPTS	CAEP				1	2	3	4
1,2,3	1,2,3	1.1	1. Provide student equitable opportunities to learn by treating them differently				16.7% (N=1)	16.7% (N=1)	66.7% (N=4)
1,2,3	1,2,3	1.1	2. Deliver developmentally appropriate, challenging learning experiences					33.3% (N=2)	66.7% (N=4)
1,2,3	1,2,3	1.1	3. Set up a classroom that motivates learners with diverse needs			16.7% (N=1)		33.3% (N=2)	50% (N=3)
1,2,3	1,2,3	1.1	4. Incorporate language development strategies to make content accessible to English Language Learners					33.3% (N=2)	66.7% (N=4)
1,2,3	1,2,3	1.1	5. Maintain effective classroom discipline					50% (N=3)	50% (N=3)
1,2,3	1,2,3	1.1	6. Use time outside of class to develop relationships with students and learn their perspectives.				16.7% (N=1)	16.7% (N=1)	66.7% (N=4)

11. Content Knowledge (N=6)									
<i>Please indicate your level of agreement with the following statements when considering the education program. Did the Educator Preparation Program prepare you to:</i>						Strongly Disagree	Disagree	Agree	Strongly Agree
InTASC	NJPTS	CAEP				1	2	3	4
4,5	4,5	1.2	1. Develop activities in which learners work together to solve problems					33.3% (N=2)	66.7% (N=4)
4,5	4,5	1.2	2. Design activities that require students to gather information and generate new ideas					33.3% (N=2)	66.7% (N=4)
4,5	4,5	1.2	3. Ensure learners apply concepts and methods of the discipline to real-world contexts.				16.7% (N=1)	16.7% (N=1)	66.7% (N=4)
4,5	4,5	1.2, 1.5	4. Create experiences that require learners to use the correct academic terminology					50% (N=3)	50% (N=3)
4,5	4,5	1.2	5. Assist students in analyzing subject-specific concepts from multiple perspectives					33.3% (N=2)	66.7% (N=4)

III. Instructional Practice (N=6)							
<i>Please indicate your level of agreement with the following statements when considering the education program. Did the Educator Preparation Program prepare you to:</i>				Strongly Disagree	Disagree	Agree	Strongly Agree
InTASC	NJPTS	CAEP		1	2	3	4
7, 8	7, 8	1.4	1. Plan instruction using specific NJPTS			16.7% (N=1)	83.3% (N=5)
6	6	1.3	2. Conduct a variety of standards-based formative and summative assessments			33.3% (N=2)	66.7% (N=4)
7	7	1.2	3. Work with learners to design lessons that build on prior experiences and strengths			50% (N=3)	50% (N=3)
7, 8	7, 8	1.3, 1.5	4. Use technology to enhance instruction		16.7% (N=1)	50% (N=3)	33.3% (N=2)
7,8	7,8	1.2	5. Deliver research-based, interdisciplinary instruction			50% (N=3)	50% (N=3)
6	6	1.2	6. Use assessments to engage learners in monitoring their own progress/ achievement			50% (N=3)	50% (N=3)

IV. Professional Responsibility (N=6)							
<i>Please indicate your level of agreement with the following statements when considering the education program. Did the Educator Preparation Program prepare you to:</i>				Strongly Disagree	Disagree	Agree	Strongly Agree
InTASC	NJPTS	CAEP		1	2	3	4
9, 10	9,10,11	1.2	1. Reflect on and self-evaluate teaching to improve practice			50% (N=3)	50% (N=3)
9, 10	9,10,11	1.1	2. Demonstrate respect for learners, even when they are not in your presence			66.7% (N=4)	33.3% (N=2)
9, 10	9,10,11	1.1	3. Engage in professional learning to build skill and acquire new discipline-specific knowledge			50% (N=3)	50% (N=3)
10, 10	9,10,11	1.1	4. Work with colleagues to improve learner development			50% (N=3)	50% (N=3)
9, 10	9,10,11	1.1	5. Communicate with families from diverse backgrounds to improve learner development			50% (N=3)	50% (N=3)
9, 10	9,10,11	1.1	6. Develop connections to community resources		16.7% (N=1)	50% (N=3)	33.3% (N=2)

V. Operational Effectiveness (N=6)					
List your level of satisfaction with the following:		Greatly Dissatisfied	Dissatisfied	Satisfied	Greatly Satisfied
CAEP		1	2	3	4
5.1	1. Advising from the Advising Center (N=5)		20% (N=1)	60% (N=3)	20% (N=1)
	2. Advising from the Education Faculty			50% (N=3)	50% (N=3)
	3. Support for Praxis Core		33.3% (N=2)	33.3% (N=2)	33.3% (N=2)
	4. Support for Praxis II		16.7% (N=1)	66.7% (N=4)	16.7% (N=1)
	5. Support for edTPA			33.3% (N=2)	66.7% (N=4)
	6. Technology Resources and Support		16.7% (N=1)	50% (N=3)	33.3% (N=2)
	7. Support from the Center for Student Success (CITEL) (N=5)			60% (N=3)	40% (N=2)
	8. Library Resources (N=5)			60% (N=3)	40% (N=2)
	9. Clinical Experiences			16.7% (N=1)	83.3% (N=5)
	10. Clinical Practice			16.7% (N=1)	83.3% (N=5)
	11. Education Full-time Faculty			50% (N=3)	50% (N=3)
	12. Education Adjunct Faculty			33.3% (N=2)	66.7% (N=4)