IMPORTANT ADMISSION INFORMATION
Weekly Instant Decision Days
Wednesdays
9:00 am to 6:00 pm
You can sign up for instant decision days on our website at
http://www.bloomfield.edu/instantdecision/default.aspx

Financial Aid
Bloomfield College offers Academic, Community Service, and Athletic Scholarships as well as need-based, institutional grants to those who qualify. In fact, over 90% of our student body receives financial aid. With our generous financial aid packages you will find that Bloomfield College can be just as affordable as attending a state-supported school.

Applicants who meet the Bloomfield College’s priority deadline which is March 15th will be considered for Bloomfield College scholarships and campus-based financial aid, including PACE, a new interest-free loan for aid, including PACE, a new interest-free loan for students that New parents. Please remind your students that New Jersey State’s priority deadline for filing the FAFSA is June 1, 2011.

Several weeks ago, we said good-bye to the Year of the Tiger and welcome to the Year of the Rabbit. Certainly, in terms of the weather, we’ve had a lion’s (and tiger’s) share of ferocious snowstorms! Let’s hope that the Year of the Rabbit will live up to its image of peace, calmness, and good spirit. However, if there are any obstacles (hopefully, not snow drifts!), we hope that you can leap over them with ease, agility, and confidence!

It’s always a great pleasure to celebrate students’ success. Please note the academic accomplishment of students who made Dean’s Lists for Spring 2010. We are especially proud of our Freshman students who worked diligently and attained the distinction of Dean’s List for Fall 2010, their first semester:

Vanessa Y. Filmonor (Neptune), Youstina Sefein (Clifton), Kaba Tandijigora (Plainfield), Staphanie Da Silva (North Arlington), Vincent Leu (Bloomfield), and Nephta Louissaint (Orange).

Bravo to the students and their high schools!

Here is some great news about former EAP students who graduated last May. Paul Frimpong (Biology; Essex County Voc-Tech) is working at Hoffmann-LaRoche; Beatrice Fleuriussaint (Biology; Columbia High School) is working at BioReference, a fast-growing diagnostics company; Abena Osafo (Biochemistry; foreign high school) is working at Plus Diagnostics. Another graduate, Fabienne Satumne (Biochemistry; high school in Haiti) also has a position. She wrote to her advisor, “I work for Barnett Products in Englewood as a Junior Sales Representative. It’s a great company, I love it, and I love what I am doing. I work in the lab for the most part and I study the products. As a sales person, I have to know the products. Last week was fun: I made mascara, lipstick and different types of foundations. I don’t buy cosmetics anymore, I make my own!”

Isn’t it wonderful when young people persevere through their major, graduate, and find a job, especially in this economy! We are thrilled when our graduates have a position in their field and are excited about working for their company.

Not all students work directly after graduation. Some other students choose a different path, and we want to highlight an exciting program at Bloomfield College – the McNair Scholars Program. This program prepares students for acceptance into graduate programs. An interview with Satima Normil is printed elsewhere in the newsletter.

After a frigid, snow-filled winter, I hope that your spring will be mild, warm, and bright. If you have any questions about our programs, please contact me. I welcome your comments!

Cordially,

Emy Kamihara
Director
Center for Global Studies

The following present or former EAP students have achieved either High Honors (3.8 GPA) or Honors (3.5 GPA) for the Fall 2010 semester: HIGH HONORS:

Nathaly A. Fernandez (New Brunswick HS)
Major: Pre-Nursing

Ana Guliashvili (HS in Georgia)
Major: Business-Finance

Yauheniya Lysiye (
Major: Accounting

HONORS:

Nadia Andre (Asbury Park HS)
Major: Psychology

Gladiene Dettas (East Orange HS)
Major: Pre-Nursing

Stephanie Derosena (Frank H. Morrell HS)
Major: Sociology

Louis Marquet Francois (Central HS)
Major: Fine Arts

Ketevan Guliashvili (HS in Georgia)
Major: International Business

Sao V. Huynh (Bloomfield HS)
Major: Graphics

Makineye Innocent (Abraham Clark HS)
Major: Pre-Nursing

Oluwaseun A. Jimoh (Riverside HS)
Major: Criminal Justice

Ly Le (Bloomfield HS)
Major: Medical Technology

Hyung Seok Lim (HS in Korea)
Major: Business Management

Karishma A. Patel (North Penn HS)
Major: Psychology

Renato R. Peralta (Harrison HS)
Major: History/Education

Ngan K. Pham (Belleville HS)
Major: Allied Health Technology

Keren J. Reynosa (Plainfield HS)
Major: Accounting

Arlene Rodriguez (James J. Ferris HS)
Major: Criminal Justice

Jose R. Trucios (Bloomfield HS)
Major: Criminal Justice

Gisele Y. Wogbo (HS in Republic of Congo)
Major: Allied Health Technology

C O N G R A T U L A T I O N S !
The McNair Scholars Program, short for McNair Post-Baccalaureate Achievement Program, is a Federal TRIO Program, funded by the U.S. Department of Education. This project identifies and prepares eligible students for graduate studies leading to the Ph.D. by providing research training and early scholarly experiences to high-achieving undergraduate Bloomfield College students. The program is named in honor of deceased NASA astronaut, Dr. Ronald E. McNair.

The mission of the Bloomfield College McNair Scholars Program is to increase the number of low-income, first generation, and/or under-represented students in graduate education by providing these identified students with the support necessary to enroll in graduate school in the fall after graduating from Bloomfield College. McNair Scholars are provided with guidance, encouragement, tools and resources to obtain their educational goals through services that are culturally sensitive, individualized and fun.

Students are helped in every step of the graduate school process. How does one begin this process? One begins by attending the workshops and seminars that McNair offers to help students to select a graduate school.

From there, McNair helps the student with the graduate school application and Graduate Record Examination Preparation process. Now what is something that will make a student stand out among other graduate school candidates? The answer is RESEARCH. McNair offers a research internship for select students each year with benefits such as working with a faculty mentor and a stipend minimum of $2,800. As for finding a mentor, Dr. Salandy, Director of the McNair Scholars Program, personally contacts professors to oversee a student’s research. Even after the applications are submitted, McNair keeps in touch with the graduate schools on behalf of the student.

There are just so much to say about this wonderful program! We could go on telling you about it but why not hear about it from the perspective of a student? Satima Normil, our EAP office assistant, is a McNair scholar currently in her senior year at Bloomfield College. We interviewed Satima to learn more about her McNair experience.

1.) So Satima, how did you first hear about the McNair Scholars Program? I first heard about McNair in my history class when Dr. Salandy, Director of the McNair Scholar Program, came to my history class to speak about the program. I was very interested and so I set up an appointment with him to learn more.

2.) What sparked your interest? Well nowadays, there’s not much you can do with Bachelors Degree in Psychology. I knew that if I wanted to go to grad school, McNair was going to help me achieve that.

3.) Tell us about the conferences you attended. I attended several conferences but there are two that stand out the most for me. The first was in Georgia, in which I spoke to a professor from the Educational Psychology program. This meeting was extremely helpful because it made me realize that this was not the field I wanted to go into. Instead, I wanted to go into the field of School Psychology. The second conference was at the University of Delaware, where I got the opportunity to present my research.

4.) Tell us about your research experience. I did my research on the relationship between reading problems in the 1st grade and behavioral problems in the 5th grade using data from the Early Childhood Longitudinal Study (K-8). I also researched the reverse—if there was a relationship between the 1st grade behavioral problems and 5th grade reading problems.

5.) What did you conclude from your research? Reading problems in the 1st grade was a significant predictor of 5th grade poor learning approaches plus internal and external behavior problems.

6.) What are some other ways in which McNair helped you? McNair helped me to prepare for the GRE by offering tutoring for both Math and Verbal exams. McNair also helped me in the graduate school application process. For example, I received help in writing my personal statement and fee waivers for most applications.

7.) What is the influence that the McNair Scholars Program has had on your future studies? Without McNair it would have been harder to go through the graduate school application process. I would not have known that I had to take the GRE. Also, it was through the McNair conferences that I learned about the field that interests me. Though the research experience was challenging at times, especially when I had to keep up with my school subjects, it was well worth it.

Well, there you have it: the McNair Scholars Program according to a McNair scholar! We are very proud to announce that Satima has been accepted into both Barry and Fordham University’s Masters Programs in School Psychology! Wherever she goes, we wish her the best of luck in her future studies.

Satima Normil, ‘11 McNair Scholar

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We would be happy to give a presentation about our program to your students. Please call the CGS Office at (973) 748-9000
WE'RE ALSO ON THE WEB
http://bloomfield.edu/academics/centerforglobalstudies/eap.aspx